Goal/Strategy	Goal	Strategy	Progress	Cha	allenges Coll	laboration	Next Steps	Investments	Responsible Party/Submitter
1.a.		Develop and implement extended orientation programming for undergraduate students	Student Engagement and Traditions and Center for Major Exploration have partnered and identified stakeholders to inveden1m1id SAvendupicsiAffnix have beath union gandle NACADA including needs of the interdisc	ed to serve new needs	Several positions have been moved from Regional Higher Education Centers to augment advising services.	n the Executive Director of Academic Success o Initiatives and Support (ASIS) Marissa Jimenez			
(ASC) to identify a		an Academic Standing Committee f academic failure. The School of elated to academic progression and	re	analyze the impact of	assessment of committee outcomes to the committee on attrition and student her activities include: develop structure for				

Nursing's ASC is the body that considers all matters related to academic progression and discipline. If a student fails to meet minimum academic or clinical requirements set forth in the professional and technical standards, a faculty member may present the student to the Center for Advising Administration and Academic or clinical requirements set forth in the professional and technical standards, a faculty member may present the student to the Center for Advising Administration and Academic or clinical requirements set forth in the professional and technical standards, a faculty member may present the student to understand the ASC is a resource to promote success rather than a punishment designed to ensure due process and to give students every opportunity to be successful in the program. Bylaws have been established, and the committee has been active since

Spring 2023.

Faculty and staff

tutilizing second year nursing students and assigned faculty advisors in addition to the services provided by our Chief Academic Advisor to support student success in the new competency-based

Spring 2023 Strategic Plan Progress Report: Student Engagement and Success												
Goal/Strategy	Goal	Strategy	Progress	Challenges	Collaboration	Next Steps	Investments	Responsible Party/Submitter				
			Completion coordinators have been embedded in the College of Sciences and the Batten College of Engineering and Technology. Their primary focus is to purposely identify any threats that a graduation applicant has to identify solutions to remove any barriers to that student's ability to graduate or communicate steps for a student to correct their circumstances.	There is an absence of completion	Academic Affairs internal units	Next steps are to continue to collect, share, and analyze data to support investment into this initiative.	N/A	Executive Director of Academic Success Initiatives and Support (ASIS) Marissa Jimenez				
			Efforts have been undertaken to schedule, recruit, and register students for 19 Impact Learning Communities (ILCs) to implement in Fall 2023.	There is limited funding to grow the ILC program and support ILC faculty and peer mentor stipends	Academic Affairs internal units							